

**European Association  
of Establishments for Veterinary Education**



**Association Européenne  
des Etablissements d'Enseignement  
Vétérinaire**

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**Guide for the Clinical Sciences (Practitioner) Member of an EAEVE/FVE Visiting Team**

Due to the different membership structures of the EAEVE and FVE, the Clinical Sciences (Practitioner) Team Member is usually suggested by FVE and its member organizations.

The Practitioner should have had at least 5 years in veterinary practice. He/she should have an idea of the most modern practice methods and concepts available and should be aware of the presence and functioning of internal quality assurance programmes, including those which should exist in practice. An in-depth knowledge of both written and spoken English is a necessity.

The Clinical Sciences (Practitioner) Member would normally primarily be assigned joint reporting with the Clinical Sciences (Teacher) Member for Chapter 4.4, Chapter 6.2 and Chapter 11, but would be expected also to give input to the other individual chapter assignees.

The following should be used as guidelines to the Clinical Sciences (Practitioner) Member:

**Areas of particular interest:**

**Curriculum** (SOP Annex 3 Chapter 4, 4.4)

In cooperation with the Clinical Sciences (Teacher) evaluate the Clinical Sciences Curriculum and judge whether all essential aspects as laid down in the SOP and the Directive 2005/36 are covered in all common domestic species.

Find answers to the following questions if not evident from SER:

- 1) Does the establishment operate an emergency veterinary service in which students participate and is the latter compulsory or voluntary?
- 2) Does the establishment operate a mobile clinic for farm animals and how do students participate in the activities?
- 3) Are students covered by liability insurance during extramural work?

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- 4) Are allocated hours in balance with the curriculum?
- 5) Is each discipline coordinated and is there a satisfactory balance between species?
- 6) Is each student getting sufficient hands-on clinical teaching?
- 7) Briefly review the facilities, environment, organization, caseload, necropsy case load, staff and support staff in order to assess their adequacy for the veterinary training programme?
- 8) Are sufficient opportunities offered for each student to handle commonly occurring clinical conditions in most species, large or small?
- 9) Is the quality of Extramural Studies good, well controlled by a teacher and written up by the student and are they compulsory?
- 11) Do students get the opportunity to follow clinical cases presented in the establishment from the initial examination to the end of the treatment?

### **Facilities and Equipment** (SOP Annex 3 page 60 Chapter 6, 6.2)

Judge whether the site, buildings and equipment are conducive to teaching and learning and are adequate for the number of students enrolled.

Queries to be covered and verified:

- 1) Make brief overview of facilities indicating departmental responsibilities
- 2) Are there diagnostic laboratory facilities and do they carry out external work?
- 3) Comment on clinical facilities and organization of clinical services.
- 4) Are there adequate hospitalization/treatment facilities?
- 5) Are there isolation facilities and for which species?
- 6) Is there a functional mobile clinic for farm animals?
- 7) Are there possibilities for additional animal materials from stables, farms, kennels, game reserves etc?

### **Continuing Education** (SOP Annex 3 page 75 Chapter 11)

Queries to be covered and verified:

- 1) Is Continuing Professional Education (CPE) in the Objectives?
- 2) Is a CPE programme in place at all?

3) Who is the CPE programme aimed at (practitioners, state veterinarians, specialists, production animal/herd health veterinarians, small animal veterinarians)?

4) How is the CPE programme structured?

## Functional Details

The Clinical Sciences (Practitioner) Member will be:

- Expected to become au-fait with the EAEVE/FVE Standard Operating Procedures (SOPs), which are available on the EAEVE Website [www.eaeve.org](http://www.eaeve.org), the members only section being accessible with name: *member* and password: *caracas*.
- Treated like all Visiting Team Members and will receive all documents relating to the Visitation e.g. team information, Self Evaluation Report (SER) plus relevant documentation at least 2 months prior to the Visitation.
- Following reading of the SER, asked to develop a list of unanswered questions within the chapters of clinical relevance and submit this list to the Chairperson and Coordinator two weeks prior to the visit.
- Be contacted by the establishment with a view to agreeing on travel arrangements.
- Briefed by the Coordinator and Chairman prior to the initial Visiting Team meeting and a visiting timetable set, taking into account any special interests of the Practitioner Member.
- Be flexible and adapt to the needs of the individual visitation as they occur.
- Be asked to write own observations and comments to the assigned chapters and to offer relevant comments to other chapters.
- Be able to ask for advice or guidance from Chairman and/or Coordinator at any time.
- Above all, be impartial.

Dr Robin G Oakley, 21 April 2010