

Current State and Future Vision of Veterinary Profession in Serbia

This survey is a part of Tempus Eduvet project. With your participation in this survey, by answering to the questions, you contribute to the overall achievement of the project goals and advancing the state of the veterinary profession in Serbia. Partner institutions in this project are thankful for your cooperation.

* Required

EU Tempus



Tempus Eduvet



About the Tempus Eduvet project:

The wider project objective is to achieve graduation of highly competent veterinary surgeons recognized by European Union (Directive 2005/36 EU), Serbian veterinary legislation and labour market. Specific objectives are to: a) upgrade veterinary curricula focused on "clinical teaching" methodology, introduce modern veterinary specialist courses and novel course in organic livestock production; b) obtain a broad overview of the present status and perspectives of the veterinary profession in Serbia and the place of veterinary education within the profession.

These objectives should be achieved through a joint effort of 3 Serbian universities/faculties in cooperation with 2 non-academic institutions (Veterinary Directorate and Veterinary Chamber of Serbia) and 4 EU universities with substantial expertise and approved veterinary teaching facilities. The principal outcomes will be a) upgraded veterinary curricula with incorporated "clinical teaching methodology" in compliance with EU standards; b) new veterinary specialist curricula in compliance with Serbian Law on Veterinary Matters; c) new curriculum in organic livestock production and c) comprehensive survey on the "Present state of the veterinary profession in Serbia and vision for the future".

Upgraded and new curricula should make a significant impact on the future quality and recognition of veterinary services at all levels, on animal health and welfare, food safety and agricultural economy in Serbia. Results of the survey should instigate profession wide debate on direction of the future development of the veterinary medical profession.

*By clicking on the tab "Next" you will start the survey.

Information on privacy measures

We inform you that the data are collected in order to elaborate statistics and conduct an analysis of the veterinary sector. The data collected through this questionnaire will be analysed for statistical purposes by means of automated systems in an anonymous and aggregated manner, and they will be disseminated in this form.

1. Authorisation *

I hereby declare that I am informed on the anonymity of data and I give my authorisation for their analysis and use.

Mark only one oval.

Yes

No *Stop filling out this form.*

1. Demographics

2. 1.5. Age *

Choose the answer from the drop-down list.

Mark only one oval.

Up to 30 years

31 to 40 years

41 to 50 years

51 to 60 years

61 to 65 years

66 years or more

3. 1.6. Gender *

Mark only one oval.

Female

Male

2. Education

4. 2.1. Acquired level of education *

Confirm all that applies

Check all that apply.

- Basic studies of veterinary medicine
- Specialist studies of veterinary medicine
- Master of science studies of veterinary medicine
- Doctoral studies of veterinary medicine
- Specialist studies from other professional field
- Master of science studies from other scientific discipline
- Doctoral studies from other scientific discipline
- Professional course or certificate from veterinary medicine
- Professional course or certificate from other discipline
- Other:

5. 2.2. Year in which you achieved the basic veterinary medicine qualification *

Choose the answer from the drop-down list.

Mark only one oval.

- Before 1970.
- 1971. - 1980.
- 1981. - 1990.
- 1991. - 2000.
- 2001. - 2010.
- 2011. - 2016.

6. 2.3. Where did you graduate from the basic studies of veterinary medicine ? *

Choose the answer from the drop-down list.

Mark only one oval.

- Belgrade
- Novi Sad
- Sarajevo
- Zagreb
- Skopje
- Ljubljana
- Budapest
- Vienna
- Other

7. 2.4. To which extent did the following elements of basic veterinary studies provide you competence from the Day-1 of your employment? *

Validation: 1 - insufficiently, 5 - completely

Mark only one oval per row.

	1	2	3	4	5
Adopted theoretical knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical training and adopted skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proficiency in veterinary legislation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veterinary practice management - business skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication with clients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional attitude and ethical behaviour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. 2.5. How much are you acquainted with the International standards of veterinary education and the D -1 Competences? *

Evaluation: 1 - not at all, 3 - partially, 5 - completely

Mark only one oval per row.

	1	2	3	4	5
Standards on veterinary education by OIE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Criteria for evaluation and accreditation of veterinary education establishments by EAEVE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Day - 1 Competences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. 2.6. Do you currently attend any kind of post-graduate studies or professional development? *

Mark only one oval.

- Yes *Skip to question 10.*
- Not currently, but intend in future *Skip to question 11.*
- No and do not intend to *Skip to question 13.*

Skip to question 13.

2.6a. Studies or professional development you currently attend

10. Do you currently attend any of the following studies or professional development courses? *

Mark only one oval.

- Specialist studies in veterinary medicine
- Doctoral studies in veterinary medicine
- Specialist studies in another field
- Basic studies in another field
- Master of science studies in another field
- Doctoral studies in another field
- Professional course or certificate in veterinary medicine
- Professional course or certificate in another field
- Other:

Skip to question 13.

2.6b. Future post-graduate studies

Choose which post-graduate studies do you plan to attend in future

11. In future I intend to complete the following studies:

Mark only one oval.

- Specialist studies in veterinary medicine *Skip to question 12.*
- Doctoral studies in veterinary medicine *Skip to question 13.*
- Specialist studies from another field *Skip to question 13.*
- Basic studies in another field *Skip to question 13.*
- Master of science in another field *Skip to question 13.*
- Doctoral studies in another field *Skip to question 13.*
- Professional course or certificate in veterinary medicine *Skip to question 13.*
- Professional course or certificate in another field *Skip to question 13.*
- Other: *Skip to question 13.*

Skip to question 13.

2.6c. If you're interested in specialist studies in veterinary medicine...

Please mark which kind of specialist studies you intend to complete

12. Field of your future specialisation:

Mark only one oval.

- Food microbiology
- Microbiology with Immunology
- Pathology
- Theriogenology
- Hygiene and technology of food of animal origin
- Epizootiology
- Other:

Skip to question 13.

3. Professional association and continuing professional development

13. 3.1. Are you a member of the Veterinary Chamber of Serbia in good standing? *

Mark only one oval.

- Yes
- No
- I used to be previously, but currently I do not pay for the membership fee

14. **3.2. Do you own a valid license from the Veterinary Chamber of Serbia? ***

Mark only one oval.

- Yes
- No
- I owned it previously, but didn't renew

15. **3.3. Are you a member of any professional association in Serbia?**

Mark only one oval.

- Yes
- No

16. **3.3.2. If you are a member, please mark the association**

Check all the fields that apply

Check all that apply.

- Serbian Veterinary Society (SVS)
- Chapter for zoonotic diseases, SVS
- Academy of Veterinary Medicine, SVS
- Small animals practitioners association
- Large animals practitioners association
- Association of veterinarians for poultry and birds
- Other:

17. **3.4. Are you member of any international professional association?**

Mark only one oval.

- Yes
- No

18. **3.5. Do you attend the CPD programmes? ***

Mark only one oval.

- Yes, regularly *Skip to question 19.*
- Yes, periodically *Skip to question 19.*
- Yes, seldom *Skip to question 19.*
- Used to attend previously, currently not *Skip to question 24.*
- No, never *Skip to question 24.*

Skip to question 25.

4. Programmes of continuing professional development (CPD)

19. **4.1. Which programmes do you attend most frequently? ***

Check all that apply.

- CPD Programmes of the Veterinary Chamber of Serbia
- CPD Programmes that my association is providing
- Programmes provided by the Faculty of Veterinary Medicine
- Traditional professional events in Serbia
- Traditional professional events outside Serbia
- Scientific symposia in Serbia
- International scientific symposia and congresses outside Serbia
- Other:

20. **4.2. What gives you overall motivation to attend the CPD programmes? ***

Check all that apply.

- Acquiring CPD points for license renewal
- Refreshing of already adopted knowledge
- Acquiring new knowledge and skills that give me edge with competition
- Acquiring new knowledge and skills that will allow to expand the scope of my professional activities
- Seeking solutions to problems that occur in my work
- Meeting with colleagues, friendship
- Other:

21. **4.3. What is more important to you: the number of CPD points or usefulness of knowledge you acquire? ***

Mark only one oval.

- Number of CPD points
- Quality and applicability of acquired knowledge
- Both

22. **4.4. Which manner of CPD suits you the best? ***

1 - Doesn't suite; 5 - suits the best

Mark only one oval per row.

	1.	2.	3.	4.	5.
Theoretical lectures - over few hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Theoretical lectures - over several days	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Theoretical lectures with practical demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional/scientific events with presentation of papers, over several days	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online lectures and practical demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. **4.5. How do you evaluate the overall quality of CPD programmes that you've attended? ***
Mark only one oval.

	1	2	3	4	5	
Insufficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Skip to question 25.

4b. Reasons for your not attending the CPD programmes

24. **I do not attend the CPD programmes because:**

Check all that apply.

- I am unemployed
- Lack of financial means to attend
- I am retired
- I already know everything needed in my work
- The themes do not suit my needs
- Lack of time
- I do not need CPD points
- I am not able to attend because of health reasons
- I choose interesting literature on my own
- Other:

Skip to question 25.

5. Employment within veterinary profession

25. **5.1. Your current employment status ***

Mark only one oval.

- Unemployed *After the last question in this section, skip to question 31.*
- Employed within veterinary profession with limited time contract *After the last question in this section, skip to question 31.*
- Permanently employed within veterinary profession *After the last question in this section, skip to question 31.*
- Part-time employed within veterinary profession *After the last question in this section, skip to question 31.*
- Employed outside veterinary profession *After the last question in this section, skip to question 31.*
- Retired, but working part-time *After the last question in this section, skip to question 44.*
- Retired, not working *After the last question in this section, skip to question 44.*
- Volunteer/Intern *After the last question in this section, skip to question 31.*
- Other: *After the last question in this section, skip to question 44.*

26. 5.2. Work experience within veterinary profession *

Choose the applicable from the drop-down list:

Mark only one oval.

- I have no work experience in veterinary profession
- Less than 1 year
- From 1- 2 years
- From 3 - 5 years
- From 6 - 10 years
- From 11 - 20 years
- From 21 - 30 years
- From 31 - 40 years
- More than 40 years

27. 5.3. How long did you look for veterinary employment? *

The question is aimed at currently employed persons. Choose your answer from the drop-down list:

Mark only one oval.

- Less than 6 months
- More than 6 months
- Up to 12 months
- From 1 - 2 years
- From 2 - 3 years
- From 3 - 5 years
- More than 5 years

28. 5.4. Do you perform another job besides your primary employment? *

Mark only one oval.

- No
- Yes, from time to time
- Yes, regularly

29. 5.5. How did your veterinary employment fulfill your expectations in following aspects?

If you are currently employed, or were previously employed... Evaluation: 1 - not at all; 5 - completely fulfilled

Mark only one oval per row.

	1	2	3	4	5
Economic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interesting work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibility of professional developmnet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional travels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional recognition and awards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free time available for family and personal purposes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal relationships in work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with clients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to bring professional decisions without undue interference	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. 5.6. Do you have a share in veterinary practice ownership/management? *

Are you an owner, co-owner, or have a share in the management of your veterinary practice, company or institution?

Mark only one oval.

- No Skip to question 31.
- Yes Skip to question 36.

5a. Seeking employment in veterinary profession

31. Are you actively seeking employment within veterinary profession? *

Mark only one oval.

- Yes Skip to question 32.
- No Skip to question 44.

5b. Looking for employment in veterinary profession

The questions are aimed at all unemployed within veterinary profession (not employed yet, or lost employment, and those that work outside veterinary profession, while seeking to work within it).

32. 5b.1. How long are you seeking employment within veterinary profession? *

Choose your answer from the drop-down list:

Mark only one oval.

- Less than 6 months
- More than 6 months
- Up to 12 months
- From 1 - 2 years
- From 2 - 5 years
- More than 5 years

33. 5b.2. How important to you are the following criteria for your future employment? *

Validation: 1 - least important; 5 - most important.

Mark only one oval per row.

	1.	2.	3.	4.	5.
Permanent employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Salary level - economic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interesting work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibility of professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional travel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional recognition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Free time available for family and personal purpose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal relations at work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship with clients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. 5b.3. Which kind of employment would you prefer the most? *

Mark only one oval.

- Veterinary clinic practice
- Veterinary field practice
- Veterinary farm practice
- Veterinary state service
- Veterinary institute
- Science and education
- Industry (food or veterinary medicines production and distribution, insurance etc...)
- Other:

35. 5b.4. Place of future employment *

In which kind of place would you prefer to find employment?

Mark only one oval.

- In my place of residence, or nearby
- In a larger city
- In a rural area
- In a foreign country
- No matter where, if the job is good
- Other:

Skip to question 44.

5c. For employers

If you are an owner, co-owner, or have a share in the management of your veterinary practice, company or institution.

36. 5c.1. Veterinary practice/company/institution you manage *

Choose from the drop-down menu:

Mark only one oval.

- Veterinary ambulance (small practice)
- Veterinary station (larger practice)
- Veterinary clinic
- Veterinary pharmacy
- Center for animal reproduction and artificial insemination
- Center for semen storage and distribution
- Laboratory
- Company for distribution of veterinary medicines
- Veterinary institute (specialist or scientific)
- Education (schools, university)
- Other

37. 5c.2. Form of ownership *

Mark only one oval.

- Private
- Public
- Government authority

38. 5c.3. How many veterinarians do you currently employ? *

Choose from the drop-down list:

Mark only one oval.

- Self employed, only me
- 1 - 2
- 3 - 5
- 6 - 10
- 11 - 20
- 21 or more

39. 5c.4. How many veterinarians do you intend to employ in the next 3 - 5 years? *

Choose the answer from the drop-down menu

Mark only one oval.

- None
- 1 - 2
- 3 - 5
- 6 - 10
- 11 or more

40. **5c.5. How many veterinary technicians do you currently employ ***

Choose the answer from the drop-down menu

Mark only one oval.

- None
- 1 - 2
- 3 - 5
- 6 - 10
- 11 or more

41. **5c.6. How many veterinary technicians do you intend to employ in the next 3 - 5 years? ***

Choose the answer from the drop-down menu

Mark only one oval.

- None
- 1 - 2
- 3 - 5
- 6 - 10
- 11 or more

42. **5c.7. To which extent did the veterinarians you employed as interns or volunteers, demonstrate Day -1 competence - according to the following elements? ***

Evaluation: 1 - weak, 5 - completely competent

Mark only one oval per row.

	1	2	3	4	5
Adopted theoretical knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical training and adopted professional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge and implementation of veterinary legislative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veterinary practice management - business skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication with clients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional attitude and ethical behaviour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. 5c.8. Desirable profile of your future employees *

Mark the importance of criteria (1 - unimportant, 5 - very important).
 Mark only one oval per row.

	1	2	3	4	5
Young of age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experienced	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Versatile	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specialist degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doctoral degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Committed to work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team spirit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reliable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Male	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Female	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willing to develop professionally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organisational skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Skip to question 44.

6. Status, opportunities and challenges of Veterinary Profession in Serbia until 2030

The questions pertain to profession as a whole, from your personal perspective.

44. 6.1. How much does the general public in Serbia recognize the contribution of veterinary medicine to the following areas: *

Evaluation: 1 - insufficiently, 5 - completely
 Mark only one oval per row.

	1	2	3	4	5
Animal Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Livestock performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Animal Welfare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Zoonosis control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infectious disease prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biodiversity preservation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental protection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainable agriculture development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rural area preservation and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific research and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education of competent professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health education of general population	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. **6.2. How are veterinarians skilled at communication? ***

Evaluation: 1 - insufficiently, 3 - average as other professionals, 5 - excellent
 Mark only one oval per row.

	1	2	3	4	5
With general public	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With Government Authorities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With politicians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With clients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With colleagues within profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With other professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With Civil Society Organisations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With farmer associations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
With media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46. **6.3. How much should veterinary profession work in advancing the following areas, in order to secure sound future and better status in society? ***

Evaluation: 1 - very little, 2 - less than so far, 3 - same as so far, 4 - more than so far, 5 - much more
 Mark only one oval per row.

	1	2	3	4	5
Animal Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Livestock performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Animal Welfare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Zoonosis control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infectious disease prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biodiversity preservation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental protection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainable agriculture development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rural area preservation and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific research and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health education of general population	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better technological equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improved legislation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consequent law implementation and enforcement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of quality veterinary medicines Расположивост качественних ветеринарских лекова и вакцина	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stress reduction and work conditions improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

47. 6.4. What is the business perspective of the following veterinary activities until 2030? *

Mark only one oval per row.

	1	2	3	4	5
Companion animals health protection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food production animals health protection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Animal Welfare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veterinary Public Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aquaculture/fisheries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apiculture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exotic animals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research and Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality systems and certification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delegated public health activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sales of veterinary medicines and vaccines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

48. 6.5. The biggest challenges to the veterinary profession until 2030: *

Validation: 1 -weak, 5 - extremely strong

Mark only one oval per row.

	1	2	3	4	5
Livestock reduction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Too many new graduates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient theoretical knowledge of new graduates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Insufficient skills of new graduates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of readiness for professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clients' purchase power decline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decline of veterinary profession's reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veterinary activities performed by unqualified/unauthorised persons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet sale of veterinary medicines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Illegal trade of veterinary medicines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Owners cure animals - "Dr. Google"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stress, professional disease	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emerging foreign practice chains/corporations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feminisation of the profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Masculinisation of the profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Losing veterinary tasks now allowed to be performed by lay-people, animal owners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Retirement age set older	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor economic status of veterinarians	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

49. **6.6. What outlook do you have on the future of veterinary profession in Serbia? ***

Mark only one oval.

Optimistic

Optimistic

50. **6.7. What outlook do you have on your personal professional future? ***

Mark only one oval.

Optimistic

Optimistic

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